

POSNACK

S C H O O L



Summer 2018 9th Grade English Summer Reading Assignment

Book List:

<i>A Separate Peace</i>	by John Knowles	<i>The Blind Side</i>	by Michael Lewis
<i>A Tree Grows in Brooklyn</i>	by Betty Smith	<i>The Chosen</i>	by Chaim Potok
<i>Dune</i>	by Frank Herbert	<i>The Librarian of Auschwitz</i>	by Antonio Iturbe
<i>Fahrenheit 451</i>	by Ray Bradbury	<i>Tuesdays with Morrie</i>	by Mitch Albom
<i>Flowers for Algernon</i>	by Daniel Keyes	<i>Upon the Head of the Goat</i>	by Aranka Siegal
<i>My Sister's Keeper</i>	by Jodi Picoult	<i>Watership Down</i>	by Richard Adams
<i>The 57 Bus</i>	by Dashka Slater		

Directions:

-  Choose **two** books from the list to read.
-  As you read:
 1. Annotate the text with your notes and thoughts. (Make notes in the book where needed.)
 - Underline important/new vocabulary words.
 - **Highlight** important information about the **characters**, **plot** and **setting**.
 2. Write a brief chapter summary (1 -2 sentences or bullet points) at the end of the chapter. Write the summary directly in the book! Only use a separate sheet of paper if you don't have space in your book.
-  Attached are two charts. For each book, complete a chart. Your assignment is to identify quotes **or** passages of text that support character development (focus on the protagonist), critical plot points, and setting. Be prepared to explain your choices.

Here is an example of how to use the charts. I've used quotes from The Cat in the Hat by Dr. Seuss:

	Page	Quote or text passage
Character	56	"Then he shut up the Things in the box with the hook. And the cat went away with a sad kind of look."
Plot	4	"And then something went BUMP!"
Setting	1	"The sun did not shine. It was too wet to play. So we sat in the house all that cold, cold, wet day."



First Day of School: Bring both books & both charts to class.

Summer Reading Chart Novel/Book #1

Use one chart for each novel. Select 3 quotes or text passages that support each of the three areas – protagonist’s character development, plot points and setting.

Name _____

Novel: _____

		Page Number	Quote or text passage
Character Development	1		
	2		
	3		
Plot points	1		
	2		
	3		
Setting	1		
	2		
	3		



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Summer Reading Chart Novel/Book #2

Use one chart for each novel. Select 3 quotes or text passages that support each of the three areas – protagonist's character development, plot points and setting.

Name _____

Novel: _____

		Page Number	Quote or text passage
Character Development	1		
	2		
	3		
Plot points	1		
	2		
	3		
Setting	1		
	2		
	3		



First Day of School: Bring both books & both charts to class.