



AP European History Summer Assignments:

Mr. Siflinger

Welcome to Advanced Placement European History, I look forward to working with each of you throughout the 2018-2019 school years.

All Assignments are due Tuesday September 4, 2018

Primary Text Book- Jackson Spielvogel. *Western Civilization*, 10th edition, Boston 2017.

Recommended Literature Readings:

The Prince, by Nicola Machiavelli

Sophie's World, by Jostein Gaarder

Mindtap is the Cengage Online Learning System

Assignment #1

Read and Notetake Chapters 11, 12 and 13 in the Spielvogel Text

Chapter 11: The Later Middle Ages: Crisis and Disintegration in the 14th Century

A- **Read and Learn Major Concepts and Vocabulary Page 329**

B- **Answer ALL 10 AP Stimulus Based Multiple Choice Practice Questions** Related to both Readings on Page 330-A and 330-B

C- **Answers the 2 Short Response Questions** on Page 330-B

Chapter 12: Reovery and Rebirth: The Renaissance Age of Renaissance

A- **Read and Learn Major Concepts and Vocabulary Page 364**

B- **Answer ALL 10 AP Stimulus Based Multiple Choice Practice Questions** Related to both Readings and Painting on Page 364-A and 364-B

C- **Answers the 2 Short Response Questions** on Page 364-B

Chapter 13: The Age of Reformation

A- **Read and Learn Major Concepts and Vocabulary Page 397**

B- **Answer ALL 10 AP Stimulus Based Multiple Choice Practice Questions** Related to both Readings and Painting on Page 398-A and 398-B

C- **Answers the 2 Short Response Questions** on Page 398-B

The Advanced Placement Exam:

The AP U.S. History Exam is 3 hours and 15 minutes long and includes both a 105-minute multiple-choice/short-answer section and a 90-minute free-response section. Each section is divided into two parts, as shown in the table below.

Section	Question Type	Number of Questions	Timing	Percentage of Total Exam Score
I	<i>Part A: Multiple Choice questions</i>	55 M/C	55 min	40%
	<i>Part B: Short-Answer Questions</i>	4 Short Answers	50 min	20%
II	<i>Part A: Document-based Question</i>	1 question	55min	25%
	<i>Part B: Long Essay Question</i>	1 question (chosen from a pair)	35min	15%

The AP European History Exam divides course material into the following four sections

Historical Period 1: 1450–1648 (1450–1556, 1556–1648)

Historical Period 2: 1648–1815 (1648–1750, 1750–1815)

Historical Period: 3:1815–1914 (1815–1871, 1871–1914)

Historical Period 4: 1914–Present (1914–1945, 1945–Present)

Each of the course historical periods receives explicit attention.

Explores Five Major Themes: Interaction of Europe and the World (INT)

Poverty and Prosperity (PP)

Objective Knowledge and Subjective Visions (OS)

States and Other Institutions of Power (SP)

Individual and Society (IS)

Develops Nine Historical Thinking Skills (within four major categories):

I. Chronological Reasoning

- . *Historical Causation*: Identifying the short term and long term causes and effects.
- . *Patterns of Continuity and Change over Time*: Recognizing how continuity and change may both be present in any era.
- . *Periodization*: Evaluating various models of periodization and recognizing relevant turning points.

II. Comparison and Contextualization

- . *Comparison*: Understanding the similarities and differences between different accounts and periods.
- . *Contextualization*: Understanding the larger context of a document or individual's actions.

III. Crafting Historical Arguments from Historical Evidence

- . *Historical Argumentation*: Assembling various explanations of an event and constructing interpretations of the event (especially as it applies to conflicting historical evidence).
- . *Appropriate Use of Historical Evidence*: Extracting useful evidence from sources and evaluating the features of the evidence (including point of view, format, purpose, limitations, context).

IV. Historical Interpretation and Synthesis

- . *Interpretation*: Analyzing diverse historical interpretations and understanding how historian's interpretations change over time.
- . *Synthesis*: Creating an understanding of the past from a wide variety of evidence, while applying insights about the past to other contexts and circumstances.